Participant Guide

Interconnected Systems Framework (ISF):

*Connecting the Dots of School Mental Health*

**Section 3:**

***The Interconnected Systems Framework (ISF): Interconnecting School Mental Health and Positive Behavioral Interventions and Supports (PBIS)***

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| In Regards to Providing Mental Health Services in Schools… |
| What do you already know?  What do you want to know?  What are you excited about?  What are your fears/reservations? |

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| If you were to provide mental health supports within a school that is implementing PBIS, how might you play a role in the implementation process of Tier 1 supports? |
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| If you were to provide mental health supports within a school that is implementing PBIS, how might you play a role in the implementation process of Tier 2 supports? |
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| If you were to provide mental health supports within a school that is implementing PBIS, how might you play a role in the implementation process of Tier 3 supports? |
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| Knowing schools can’t do it alone, who else needs to be involved to foster student well-being, healthy behaviors, and to prevent mental health issues? |
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| Brainstorm possible limitations for supporting the mental health needs of all students. | |
| Limitations of PBIS? | Limitations of School Mental Health Supports? |
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| In relation to this Idaho data, where are you now? | | |
| Something I’m questioning… | Something that surprised me… | Something I’ve learned that I’d like to share… |

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| Foundational Elements of the Interconnected Systems Framework | |
| **Element** | **Description** |
| A Single System of Delivery |  |
| All Students Need Access to Mental Health Support |  |
| Access is NOT Enough: Student Impact Defines Success |  |
| Core Features of MTSS |  |

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| Reflecting on Virtual Learning Module #3: *PBIS and ISF* | | |
| A major takeaway is… | Something I’m questioning… | I plan to utilize this information by (action item) … |