PARTICIPANT GUIDE



Interconnected Systems Framework (ISF): Connecting the Dots of School Mental Health

Section 3:

The Interconnected Systems Framework (ISF): Interconnecting School Mental Health and Positive Behavioral Interventions and Supports (PBIS)

In Regards to Providing Mental Health Services in Schools
What do you already know?
What do you want to know?
What are you excited about?
What are your fears/reservations?

If you were to provide mental health supports within a school that is			
implementing PBIS, how might you play a role in the implementation process			
of Tier 1 supports?			
If you were to provide mental health supports within a school that is			
implementing PBIS, how might you play a role in the implementation process			
of Tier 2 supports?			
If you were to provide mental health supports within a school that is			
implementing PBIS, how might you play a role in the implementation process			
of Tier 3 supports?			
The state of the s			

Knowing schools can't do it alone, who else needs to be involved to foster
student well-being, healthy behaviors, and to prevent mental health issues?

Brainstorm possible limitations for supporting the mental health needs of all				
students.				
Limitations of PBIS?	Limitations of School Mental Health			
	Supports?			



In relation to this Idaho data, where are you now?				
Something I'm questioning	Something that surprised me	Something I've learned that I'd like to share		

Foundational Elements of the Interconnected Systems Framework		
Element	Description	
A Single System of		
Delivery		
All Students Need		
Access to Mental		
Health Support		
Access is NOT Enough:		
Student Impact		
Defines Success		
Core Features of MTSS		



Reflecting on Virtual Learning Module #3: PBIS and ISF				
A major takeaway is	Something I'm	I plan to utilize this		
	questioning	information by (action		
		item)		